

3 FLUENCY BOOSTER

This document provides additional materials relating to Chapter 3 of *Social English Power* by Peter Clarke. For more information, visit SocialEnglishPower.com

PRACTICE 3.2: SUGGESTED ANSWERS

2. Appropriate for almost anyone, especially people who have experience of living in another place.
3. More suitable for young people, as they are more likely to use it.
4. Suitable for young professionals, government employees, religious workers, senior executives, and teachers and professors.
5. Appropriate for almost anyone except children, housewives/househusbands, and retired people.
6. Appropriate for people who might be interested in those things, such as university students, young professionals, government employees, senior executives, retired people, and teachers and professors.
7. Appropriate for those whose job may be stressful, such as young professionals, government employees, senior executives, and teachers and professors. You could also ask this question of blue collar workers, as it may lead to a discussion of whether they prefer a low-stress job.
8. Appropriate for anyone with a hobby. If you are asking about the person's job, the question would be most appropriate for young professionals, government employees and senior executives.
9. Appropriate for almost anyone, especially people who need to measure performance, such as teachers and executives.
10. Appropriate for children and teenagers. You can also ask related questions depending on the person's profession or interests, such as "Who's your favourite artist?" or "Who do you admire the most in the business world?"

PRACTICE 3.3: EXAMPLE OF A 'SLIPPERY WORD' REMINDER CARD

Make a card like this, with cue phrases on one side and slippery words on the other.

<p>Hot weather—high _____</p> <p>Expensive brands are high _____</p> <p>To get a high level job, you need lots of _____</p> <p>Germany and France are in _____</p> <p>When I lose a pen, where does it go? It's _____</p>	<p>Temperature</p> <p>Quality</p> <p>Experience</p> <p>Europe</p> <p>Mysterious</p>
<i>Front side</i>	<i>Reverse side</i>

PRACTICE 3.4: ANSWERS TO “REPLACE THE STARRED WORD” QUESTIONS

1. Abroad
2. Expectation(s)
3. Indulge in
4. Surge
5. Relentlessly
6. Situation
7. Occupied
8. Choked
9. Factors
10. Quality

11. Discover(ed)

12. Pleasure

PRACTICE 3.5: SHADOWING

Apart from shadowing the MP3 recording of this passage, you can also use it to learn useful phrases in chunks. Some suitable target phrases are underlined.

I had a pretty horrible experience today. You know, some of my old school friends invited me to go hiking with them in the hills, and since the weather was so beautiful, I couldn't resist the offer. Anyway, we set off from the picnic area at about 10 o'clock and everything was fine for the first half an hour or so. But then we came up behind a group of young guys who were also out hiking, but I guess they'd been having a few drinks because they were fooling around and joking in really loud voices. Anyway, two of them started play-fighting and pushing each other around on this really narrow path, and suddenly, before we knew it, one of them had fallen over the edge and was rolling down the hillside, and he was crashing through the bushes and banging his head on the rocks. Well, eventually he came to rest against a big rock, with his arm in a stream, and we could see his leg was all smashed up. There was, like, blood on his head and blood coming out of his mouth. Anyway, we just watched all this in horror and then my friend called the police on her mobile. We couldn't get to the guy—it was just too dangerous to go down the slope—so all we could do was stand and wait till they arrived. Actually it was kind of cool watching the helicopter get this guy out—they had to strap him on to a stretcher and lift him up with a rope. But I don't think I'm really going to forget that scene for quite a while.

PRACTICE 3.6: ANSWERS

1. Kitchen
2. Kitchen
3. Chicken
4. Kitchen
5. Chicken
6. Chicken
7. Kitchen
8. Chicken, chicken, chicken.

Other common examples of confusables include: *snack/snake, borrow/lend, bottom/button, put on/wear, delay/postpone, tired/tryed*.

PRACTICE 3.10: CORRECTIONS

2. Beard
3. Fired
4. Saw
5. Change
6. Her